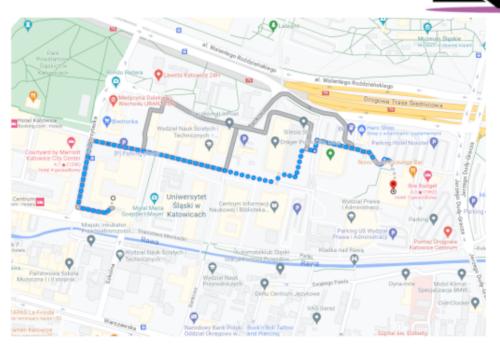


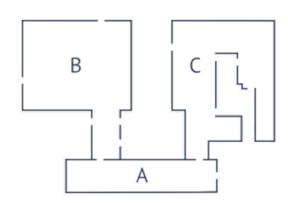
## Conference announcements:

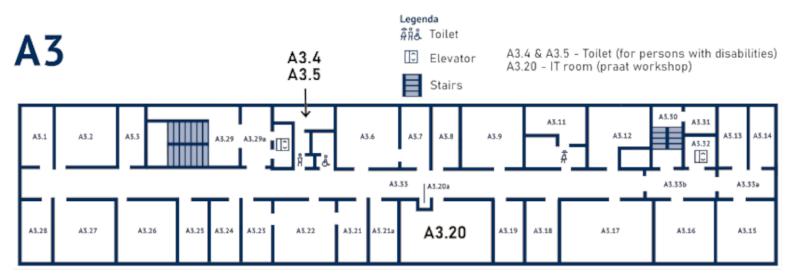
- All conference events will take place in building B (see maps and conference program)
- Coffee breaks will be held in the main foyer on the ground floor (building B)
- Lunch will be served in the cafeteria and in the main foyer on the ground floor (building B)
- Poster sessions will be held in the main foyer on the first floor (building B)
- The exception is Dr. Susanne Cook's workshop (day I, panel session 2, 11:15–13:15), which will be held in **building A**, third floor in the computer room, room number A3.20.
- Please note, that places for this workshop are limited (24 people) so please register for it
  when you pick up your conference materials at the conference registration desk.
- The conference registration desk will be open in the main foyer on the ground floor (building B):
  - on Friday (September 15<sup>th</sup>) from 16:30 to 18:00
  - on Saturday (September 16th) from 8:00 to 10:15
  - on Sunday (September 17th) from 8:00 to 10:15
- Important: conference materials can also be picked up later at the conference office room B0. 21 (luggage storage will also be available there)
- The Gala Dinner will be held on Saturday (September 16<sup>th</sup>) starting at 6:30 pm at the NOVOTEL Centrum Katowice hotel. The hotel is located at 16 Walenty Rozdzienski Avenue in close proximity to the Faculty of Humanities of the University of Silesia (9-minute walk across the campus of the University of Silesia, see map).
- Internet access for conference guests will be available: network: logopedia password: icaconference
- Please join us for the ICA membership meeting on Sunday September 17<sup>th</sup>, 2023 from 14:15 to 14:45 in room B1.34, first floor.
- Gareth Walkom withVR, will be available during the whole conference in room B1.36 (first floor building B). withVR provides customizable virtual reality speaking situations to support speech therapists and researchers in empowering individuals to use their beautiful voices. We proudly collaborate with leading experts from 100+ clinics, labs, and hospitals from 30+ countries worldwide. withVR is an award-winning, evidence-based, innovative tool created by Gareth Walkom, who stutters and has been publishing, reviewing, advising, and talking about virtual reality for speech therapy since 2015.



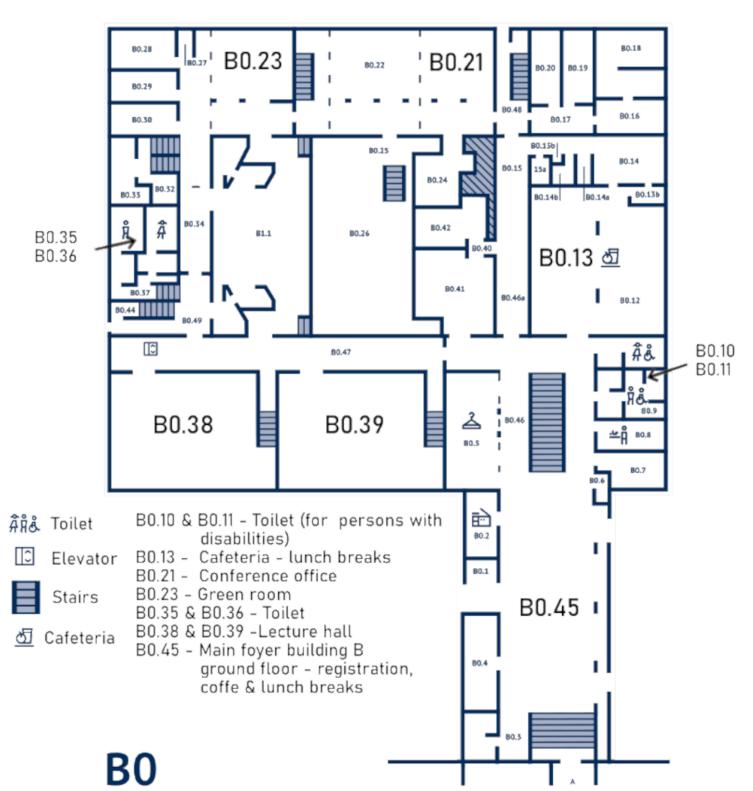
## 3rd World Conference on Cluttering



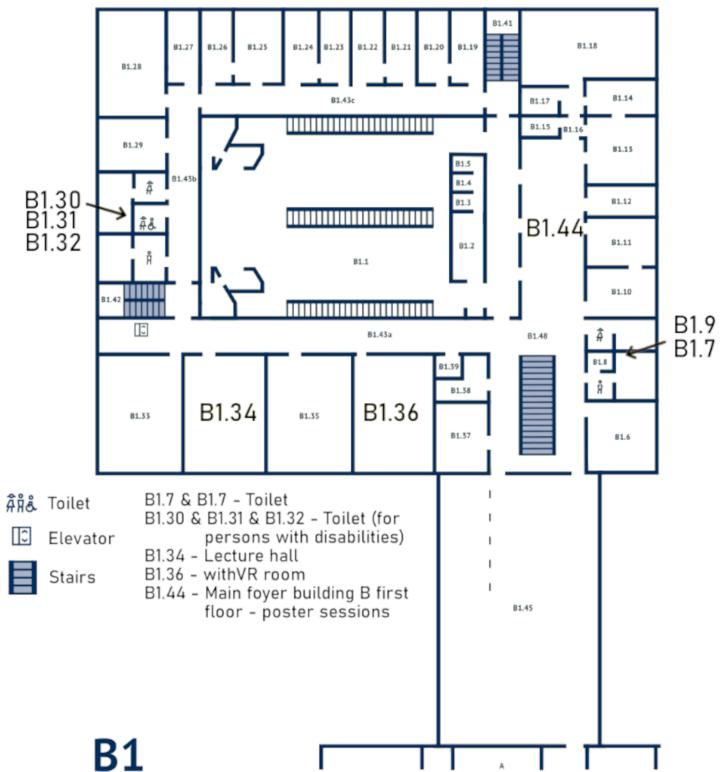
















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Mini seminars (B0.39)	Workshop (B0.38)	Workshop (B1.34)
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	Day 2: Sun	day, September 17, 20	23		
8.00-9.00		Registration (main foyer building B ground floor)			
9.00-9.15		Opening remarks for the second day (B0.39)			
9.15-10.15	Keynote speaker session (B0.39)				
	Kathleen Scaler Scott & J. Scott Yaruss				
10.15-10.45	Discussion				
10.45-11.15	Coffee break (main foyer building B ground floor)				
11.15-13.15	Panel sessions				
	Panel session 1: Research shorts (B0.39)	Panel Session 2: Workshop (B0.38)	Panel Session 3: Mini seminars (B1.34)		
11.15-11.35	Ahmet Tarcan: The use of PRAAT in cluttering studies	11.15-13.15	11.15-12.15		
11.35-11.55	Halil Tayyip Uysal & Joanna Szymczakowska: Cross-cultural comparison of SLT's self-confidence in working with cluttering: The sample of Poland and Turkey	Yvonne Van Zaalen & Isabella Reichel: Cluttering understood and	Monika Kaźmierczak: Giełkot – między bezładem a (ukrytym) porządkiem		
11.55-12.15	Johanna Pap: Disfluency clusters in narratives of people with cluttering	successfully treated	12.15 – 12.45		
12.15-12.35	Marta Wesierska, Aleksandra Krawczyk, & Aleksandra Kappenberg: An international study of cluttering curriculums and the knowledge of SLT students about cluttering		Anna Prokop: Pracując z "prędkością": Cas study nastolatka z giełkoten 12.45-13.15		
12.35-12.55	Francesca Del Gado, Tiziana Rossetto, Dario Strangis, Donatella Tomaiuoli & Diletta Vedovelli: Awareness and knowledge of cluttering by Italian speech therapists		Dyskusja		
12.55-13.15	Christine Tournier & Melanie Comperen: Representing processes of communication in cluttering: A challenge				
13.15-13.45	Lunch break (cafeteria building B	ground floor and main f	foyer)		
13.45-14.15	Poster session (main foye				
14.15-14.45	ICA membership meeting	(B1.34)			
15.00-17.00	Invited talks (B0.39)	,	eminars (B0.38)		
15.00-15.45 <b>Manon</b>	Spruit: How to find the right diagnosis?	15.00-16.00 Anna Szerszeńska: Mindfulness – mod			
	dra Niephaus: Shedding light on the brain of Insights from an fNIRS study	16.00-16.30 <b>Kam</b> i	realna pomoc? ila Kuros-Kowalska i Anna		
	e Cook, Monika Pakura, Kenneth O. St.		arczewska:		
International collabo	, Katarzyna Węsierska, & Rutger Wilhelm: ration in cluttering – What we have learned and	się specjalistą z	entów ECSF na temat stawania zaburzeń płynności mowy		
where do we go fron	n here?	16.30-	·17.00 <b>Dyskusja</b>		





## Main Lobby First Floor Building B

<u>Session I:</u>
Date: Saturday, 16.09.23
Time: 14:00-15:00

Session II: Date: 17.09.23 Time: 13:45-14:15

Poster number	Title	Author(s)
P1	A Look at Executive Functioning in Cluttering: First person perspective	Lisa Giuffre & Kathleen Scaler Scott
P2	Cluttering and sentence complexity in autism: A case study	Kathleen Scaler Scott, Emma Rizzuto & Erik X. Raj
P3	Myths about Cluttering	Ana Karina Espinoza
P4	Cluttering: challenges for Spanish-speaking therapists	Ana Karina Espinoza
P5	The level of readiness for conducting cluttering therapy among ECSF graduates	Joanna Szymczakowska & Halil Tayyip Uysal
P6	Student forms to changing attitudes toward cluttering / Studenckie formy propagowania wiedzy o giełkocie w social mediach	Anna Michalczyk
P7	Opinions of Polish students of the European Clinical Specialization in Fluency Disorders (ECSF) on becoming a specialist in speech fluency disorders	Anna Starczewska & Kamila Kuros-Kowalska
P8	The level of knowledge of parents of primary school children in grades 1-3 about cluttering / Poziom wiedzy rodziców dzieci z klas 1-3 szkoły podstawowej na temat giełkotu	Magdalena Jarczyk & Kamila Kuros-Kowalska
P9	The impact of the Facebook "Group G" for the popularization of knowledge about cluttering in Poland / Znaczenie facebookowej "Grupy G" dla popularyzacji wiedzy o giełkocie w Polsce	Monika Kaźmierczak
P10	Predicting cluttering in young adults – preliminary results of students' self-assessment / Prognozowanie giełkotu wśród młodych dorosłych – wstępne wyniki badań samooceny studentów	Julia Golańska, Natalia Jurkowska, Małgorzata Krzemińska & Monika Kaźmierczak
P11	Porównanie wiedzy studentów kierunków: psychologia i pedagogika na temat giełkotu oraz jąkania – doniesienia z badań	Emilia Tadla & Natalia Moćko
P12	Wiedza ma znaczenie! Świadomość giełkotu wśród rodziców	Aleksandra Boroń