

Workshop

SCHOOL-AGE STUTTERING THERAPY: A PRACTICAL APPROACH

J. Scott Yaruss,
PhD, CCC-SLP, BCS-F, F-ASHA



Topics:

- ✓ Where Do I Begin? Understanding Stuttering
- ✓ Laying the foundation for success
- ✓ Packing the Toolbox: Techniques for Stuttering More Easily
- ✓ More Tools for the Toolbox: Techniques for Easier Speech
- ✓ What about that Stuttering Iceberg? Addressing the rest of the disorder
- ✓ No Child Is an Island: Addressing the Environment

REGISTER NOW



Monday, September 18th, 2023



9:00 AM – 2:00 PM



50 EUR for the III Word Conference
on Cluttering attendees
70 EUR for non-attendees



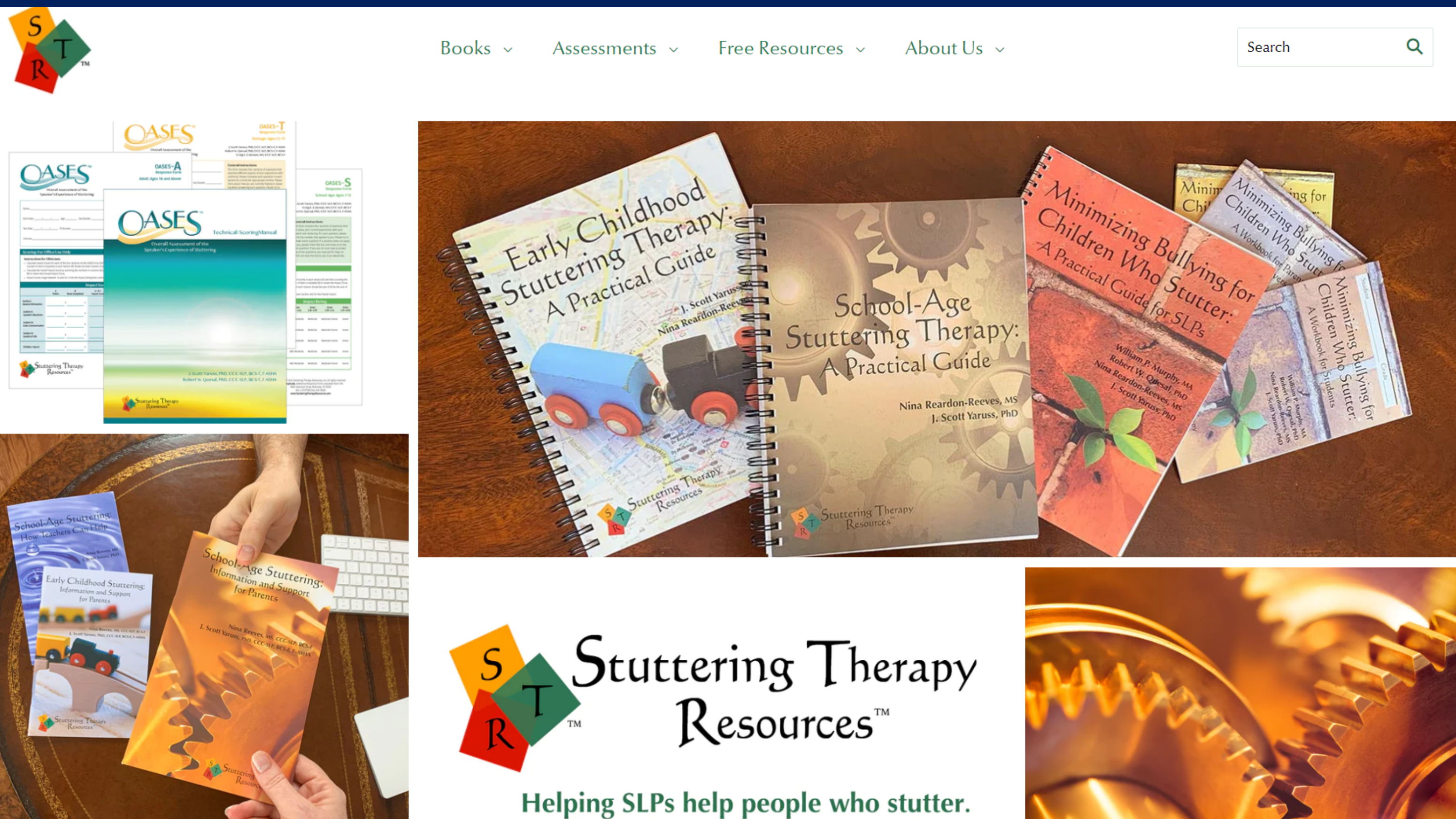
More info about the workshop at:
www.ica.fcl.org.pl



Learning Objectives

Following this workshop, participants will be able to:

- select and implement several appropriate treatment strategies for helping school-age children and adolescents who stutter speak more easily and communicate more effectively;
- help students identify, understand, and reduce negative affective and cognitive reactions to stuttering;
- describe several ways to effectively involve families, teachers, and others in the treatment plan.



The image shows a collage of resources from Stuttering Therapy Resources. At the top left is the logo, a stylized 'S', 'T', and 'R' in colored squares. To the right are navigation links: Books, Assessments, Free Resources, and About Us. A search bar is in the top right. Below the navigation are several images: a stack of OASES forms (OASES-A, OASES-T, OASES-S, OASES), a spiral-bound book 'Early Childhood Stuttering Therapy: A Practical Guide' by J. Scott Yaruss and Nina Reardon-Reeves, another spiral-bound book 'School-Age Stuttering Therapy: A Practical Guide' by Nina Reardon-Reeves and J. Scott Yaruss, and several booklets titled 'Minimizing Bullying for Children Who Stutter: A Practical Guide for SLPs' by William P. Murphy, Nina Reardon-Reeves, and J. Scott Yaruss. A hand is shown holding one of the booklets. The bottom right features the Stuttering Therapy Resources logo and tagline: 'Helping SLPs help people who stutter.'

Bio Sketch

J. Scott Yaruss is a Professor of Communicative Sciences and Disorders at Michigan State University (USA). In addition to conducting research on the development of stuttering, Dr. Yaruss has extensive experience working with children and adults who stutter in a variety of clinical settings. Dr. Yaruss has authored or coauthored more than 300 papers, articles, chapters, or booklets on stuttering. He is co-author of the Overall Assessment of the Speaker's Experience of Stuttering (OASES), as well as Early Childhood Stuttering Therapy: A Practical Guide, School-Age Stuttering Therapy: A Practical Guide, Minimizing Bullying in Children Who Stutter, and other guides published by Stuttering Therapy Resources.



More Info about Dr. Yaruss and his work at:
www.StutteringTherapyResources.com